

# BROOKWOOD BANNER

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INSIDE

## On the Front Line

### Alumni/ae talents and triumphs: stories of the Class of 2003

by Headmaster John Peterman

One of the most rewarding experiences of being a headmaster is hearing about graduates and the paths they have pursued in education and in life. Over the past few years, I've heard a good deal, anecdotally, about members of the Brookwood Class of 2003 and the successes they had achieved in high school and were continuing to enjoy in college.

I began to think it might be interesting to follow-up in earnest, compile their awards, accomplishments and accolades, and to see if some of the interests these students developed as children at Brookwood had grown into passions that guided their lives today. If, as one '03 mom said, "seeds that were planted at Brookwood, blossomed."

And so, a few months ago, we decided to check up on this group of Brookwood graduates. These young adults, by now, had completed secondary school and were, most of them, college sophomores. A good time to take stock, we thought. With the help of email and their parents, we were able to contact or learn about more than 30 of 53 students in the Brookwood School Class of 2003.

We learned that our Brookwood graduates, as high school students, routinely placed into top-level classes in secondary school, many taking multiple AP and honors classes and most completing a fifth year of world language and math. Honor Roll and High Honor Roll status was achieved regularly by this group, and, upon graduation, they were recognized with awards and cups celebrating academic success in a variety of subjects. Seven of them received the very highest awards for scholarship presented by their high schools.

With this sort of success in secondary school, it's no surprise that these students have gone on to attend an impressive collection of colleges across the country, many of them attending some of the most competitive, prestigious institutions in the nation (see page two for a partial list of colleges the Class of '03 is attending).

A number of '03 students had incredible accomplishments in the field of service, with more than one-fifth receiving honors in high school for their outstanding service leadership. Examples include Kyle Esecson, a graduate of Pingree School now at Duke University, who co-founded a fundraiser while in high school to aid Hurricane Katrina victims. This fundraiser, a Dodge Ball tournament, today remains an annual fundraising event at Pingree. While at Brooks School, Andrew Frisina, now at Syracuse University, organized a group that raised an incredible \$45,000 also in support of Katrina victims. Andrew then went to New Orleans where he worked rebuilding homes in devastated neighborhoods. Dylan Kline, a sophomore at the University of Richmond, was elected president of the St. John's Prep Friends of Riverhouse homeless shelter and also traveled to Ecuador as part of the St. John's campus ministry program.

Many '03 Brookwood alums held leadership roles in athletics, with 14 students being chosen as captains of some 21 varsity teams during high school. Interestingly, eight out of the nine girls on Brookwood's varsity field hockey team in '02-'03 went on to captain their high school varsity field hockey teams.

Individual athletes also compiled an impressive array of honors. Today a sophomore at University of Colorado/Boulder, Will Brown won the Men's National Collegiate Freestyle Skiing Championship in 2008. Ben Slingerland, a sophomore at and playing varsity soccer for Georgetown University, led his St. John's Prep team to a Massachusetts State Championship in 2008, was named Eastern Massachusetts Gatorade/Boston Globe Player of the Year, and was an All-American selection. Margaret Metz, today at University of Denver, set a Governor's Academy school record by playing eleven consecutive varsity seasons. Margaret also twice earned All-American status.

Other students earned All-Conference athletic recognition, including Kate Cushing who  
continued on back page



*Eighth graders Sarah Stephenson (left) and Parker Thomas relax on the bench given in memory of Brian Schwartz '03 who died tragically in 2007. Deeply saddened and wanting to commemorate their friend, Class of '03 alumni/ae initiated a memorial fund. Through their efforts, a bench was purchased. The bench now sits in the courtyard, just outside the eighth grade hallway, providing an inviting rest spot for current students and faculty.*

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## Admissions Update

It has indeed been quite a year in the Admissions Office. Given the challenging financial climate and shrinking demographics of elementary aged children, we knew this season would be different from past years.

We're pleased to report that inquiries and applications have held strong, and reenrollments are tracking slightly ahead of where they were last year. With that said, Brookwood is not removed from the economic environment, and in response, the Board of Trustees approved a budget based on a school enrollment of 395 students.

As expected, we've had an increase in new financial aid requests from current families as well as from prospective families. In anticipation of these increases, the Board has allocated additional funds to the financial aid budget.

We know that investing in independent education is a significant commitment, and we are truly grateful that our current parents have selected Brookwood to educate and care their children.

Admissions letters to applicant families will be mailed March 10, and our first event for Prospective families will be our Revisit Day on Thursday, April 2. We encourage those families to return to Brookwood and see first-hand the value of a Brookwood education.

A special thank you to all of our admissions ambassadors, faculty and students for all their work during this admissions year.

*From the Admissions Team --  
Barbara DiGuseppe, Joanie Gerster  
and Lindsay Gamage*

## Brookwood School students honored in the 2009 Boston *Globe* Scholastic Art Awards

Eight Brookwood School current students and one alumna received honors for their artwork in this year's Boston *Globe* Scholastic Art Awards. The 2009 ceremonies were held in early February at John Hancock Hall in Boston.

Eighth graders Sarah Prickett and Jordan Pace both received Gold Key awards with Sarah earning this top honor for two of her entries. Gold Key recognition is the highest award possible, and Sarah and Jordan were two of only 342 Gold Key winners chosen from 5,274 individual entries from students across the state.

Honored with Silver Key awards, the second highest recognition, were eighth graders Willy DeConto and Mei Li Johnson, and seventh graders Ben Miller and Tucker Quinlan. Receiving Honorable Mentions were seventh grader Julian Drury and eighth grader Alex Willcox.

Kudos also goes to Brookwood graduate Taylor Purcell '06 who received a Gold Key award and Honorable Mention for her two entries in the drawing category.

Students in grades 7 through 12, enrolled in public, private, and parochial schools in Massachusetts submitted paintings, film, apparel, photography, jewelry, mixed media, prints, and sculptures for the 2009 contest. Judges voted on Gold Key, Silver Key, and Honorable Mention awards from 5,274 individual entries by students from 343 schools. Nearly twice as many students entered this year's contest as last.

The Scholastic Art Awards were begun in 1950 by a group of art educators from Massachusetts who worked with Boston *Globe* staff members to give young artists recognition for their work and commitment.

More than 900 winning pieces from this year's competition were displayed at the State Transportation Building during the month of February.



Visual Arts Coordinator Kathy Stewart with Boston *Globe* Scholastic Art Awards recipients (from left): Alex Willcox '09, Ben Miller '10, Julian Drury '10, Sarah Prickett '09, Tucker Quinlan '10, Mei Li Johnson '09 and Willy DeConto '09 (Jordan Pace '09 is not pictured).

### Class of 2003 College Choices

(companion info for the Headmaster's *On the Front Line* article)

Bates College	Northeastern University
Boston University	Parsons School of Design
Bowdoin College	Providence College
Brandeis University	Roanoke College
Colby College	Roger Williams University
Colorado College	Skidmore College
Connecticut College	St. Anselm College
Cornell University	Syracuse University
Dickenson College	Tufts University
Elmira College	University of Arizona
Florida State University	University of Colorado, Boulder
George Washington University	University of Denver
Georgetown University	University of Massachusetts, Amherst
Hamden Sydney College	University of Vermont
Harvard University	Wake Forest University
Hobart-Smith College	Wellesley College
Middlebury College	

## Participation key to meet '08-'09 Annual Fund goal

To date, we have raised \$425,000 toward our \$575,000 Annual Fund goal. Closing the gap may seem a tall order in this economic environment, but bit by bit we can get there! Think participation, make your contribution, and we will make our goal.

Current parent participation last year stood at 82% compared to just 37% to date. We are incredibly appreciative of the 104 families who have already made a gift or pledge this year, and we sincerely hope for similar support from the 177 current families who have yet to participate. The school needs your support, big or small, and it is the only way we will achieve our goal.

Need more motivation? Last year we had 93% faculty participation! Our dedicated teachers and staff recognize how essential the Annual Fund is to the quality of our children's education. Shouldn't we, as parents, step up and participate at the same level as those caring for our children's education, day in and day out?

The Annual Fund is a yearly fundraising campaign that provides unrestricted dollars to the school's operating budget, helping to bridge the gap between what is paid for by tuition and what it actually costs to run the school. The Annual Fund represents approximately 7.5 % of Brookwood's operating budget.

Please help us reach our goal. Participation is key and your gift of any size is vital to our community-wide success.

With sincere appreciation and gratitude,

Susan Barry P '09, '12, '14  
Pat Zonnenberg P '14  
Co-Chairs, 2008-2009 Annual Fund

Wow, you have been busy this year! I could not be more pleased with the activity of the Parents' Association and would like to thank you for your ongoing support, volunteerism and leadership. While "many hands make light work," you have done some "heavy lifting." There isn't enough room here to list all that has been done to help Brookwood and enrich the educational experience of our children, but take a look at some of our more recent achievements:

## Parents' Hotline

- In an effort to increase communication about all that the PA is doing, a monthly PA newsletter was created and launched in January. Let us know what you think and if there are other ways we can improve our outreach;
- A number of fun community building events were coordinated over the last few months, including Brookwood on Ice and BINGO night;
- The Cultural Enrichment Committee organized nine programs including five School Meeting presentations featuring the Toughcats Bluegrass Band, Cowboy Ernie Sites, Thula Sizwe Zulu a capella group, Yale Whiffenpoofs and hero artist Rob Surette. The committee also provided funding for the Sustainability Fair, visiting author Jan Reynolds, inflatable planetarium for Grades 1 & 6, and a presentation by Sonia Weitz, Holocaust survivor and author;
- Thanks to the work of our Parent Education Committee, guest speaker Joani Geltman, MSW, who enthralled her parent audience in January with her talk on adolescent development, is coming back by popular demand. Mark your calendars for Wednesday, May 20 from 7 to 9 p.m.;
- The Parent Education Committee is also funding a presentation by Dr. Ned Hallowell on April 14, 2009 from 7 to 8:30 p.m. Dr. Hallowell is a child and adult psychiatrist and the founder of The Hallowell Center for Cognitive and Emotional Health in Sudbury, MA;
- Numerous volunteers have provided admissions tours to prospective families visiting the school;
- Book fairs were held for both students and parents;
- Planning for this year's Auction is well underway. Over 70 parents are already helping Trisha Castraberti and her leadership team to make "One World: An International Celebration" a big success both socially and financially. As you will continue to hear, this year's event is all about community building, with optional ticket pricing and a number of home-grown auction items. We hope that you have already marked your calendar for April 25.

We are in the process of soliciting and evaluating Faculty Grant and Wish List requests. Stay tuned for a summary of the ways in which we are able to support our school community.

This list of activities does not include the many hours parents spend helping teachers with special projects, field trips and classroom activities. Thank you again for all that you do for Brookwood, and as always, please contact me if you have any suggestions or questions regarding your Parents' Association.

Sincerely,

Jayne Rice, President, Parents' Association



*Kids (and current parent Bill Curtis) enjoy a skate with Brookwood's very own heron mascot (a.k.a. current parent Paul Feuerbach).*

### **Brookwood Hosts Pan Mass Challenge for Kids: Ride set for Sat., May 16, 2009, 9 a.m. to 12 noon**

Brookwood is teaming up with PMC Kids to host a bike ride to raise money for The Jimmy Fund at Dana Farber Cancer Institute. One hundred percent of the money raised will go directly to Dana Farber, providing essential funds for cancer research, treatment and patient care. Many adults from the Brookwood community participate annually in the Pan Mass Challenge, and now it's time for the kids of the North Shore to get in on this fun and important event. So students, bring your tricycle, two-wheeler with training wheels, mountain or road bike to this fun and philanthropic event. Routes will be suitable for children 15 and younger, with an especially exciting ride for the four and under set. Help fight cancer, one pedal stroke at a time! More details to follow.

# In their own words: Pre-K and Kindergarten students share their thoughts on learning

At Brookwood, we believe an enriching classroom environment is one in which students are given ample opportunities to ask questions, to solve problems and to think independently. Our teachers understand that children learn at differing rates and in a variety of ways, and that learning is, at the same time, an individual and social process. As they carefully plan various investigations, Brookwood's Lower School teachers take into account these educational principles as they consider the interests, experiences and curiosities of their students.

Recently our Pre-K and Kindergarten teachers spoke with Brookwood's youngest students about some classroom projects and invited the students to reflect on their work.

## Pre-Kindergarten student reflections

### Simple machines fair

*We went to the science gym and taught the seventh graders about simple machines. One group pulled a kid in a wagon. Then they tried to pull him on a board. The wheels were SO much easier. Do you know about pulleys? We had a heavy load and a seventh grader tried to lift it ... it was really hard. Then they used the pulley and it went straight to the ceiling! The big kids didn't know there were so many pulleys at school. Like on the stage and on the flag pole. A long, long time ago they made the pyramids with inclined planes. We made a pyramid with blocks. The seventh graders said it was cool. I loved being the teacher. It was so quiet. One kid asked me a question, and I knew the answer!*

### Geometry

*I made a machine in the computer lab. To get to the lab, you go down and then straight, then straight still. Then a turn and another turn. It's near the library. My machine has a blue rhombus and a green square and a white rhombus. I clicked and moved the shapes. When I wanted to change the color, I clicked on the swirly and found yellow. My machine makes pennies. Now we have enough pennies so everyone has food.*

### Simple machines in life

*Yesterday I saw a toothed wheel at the doctor's office. It was on the tray. Hey, I saw a pulley at my house. We have a toy gondola and it has a pulley. Actually two pulleys. At home we have a flag and at school we have a flag. They both have pulleys. We have a wall in the class with all our machine words. I remember 'fulcrum' and 'force' and 'slope.' Friction - that's what makes things stop or slow down. Friction not fiction! Fiction is so we know that it's real or not real. Friction is different.*



*At the Simple Machines Fair, this group of Pre-K students demonstrated pulleys and incline planes. Pictured are (from left): Micah Galuski, Harrison Cutler, Finn Hawley, Chase Reynders and Carter Lockwood.*

## Kindergarten student reflections

### Peace wall

*We have a Peace Wall in our classroom. Peace is about people being kind and respectful to each other. You write about friends that did something nice like take you to the nurse or share the markers or help you zip your coat. You draw a picture on a brick and write what the person did. Then they go up on the wall. It is up so high up that Mrs. Rulli needs to get a ladder! We do the Peace Wall on Friday.*



*Some recent additions to the Peace Wall.*

### Book hospital

*I noticed one day we had a few ripped books and that made me kind of sad because people were not respecting books, and I care a lot about them. We came up with this great idea for a book hospital. If books are ripped we put them in the red basket. Then we'll tape the pages and glue them back together. We put up signs around the school so other people can bring books to the Kindergarten. After we fix the books we give them back to you so you can read them again. It's to help our community.*

### Math

*We used jelly beans to make a graph. We counted out the jelly beans and how many different colors. I like graphs because they are a good way to get information. Then we got to eat the jellybeans. Bubble math is really cool! I like watching the teacher blow bubbles and they go "POP, POP, POP." I have to count the bubbles quickly. If it's hard for me to add the numbers on my sheet, I just use the snap cubes to help me.*

### Chinese New Year

*Dumplings are food for Chinese New Year. We mixed the pork and squeezed the water out of the cabbage. Then we wrapped them with dough. You have to dip your fingers in water and push around the edges so it sticks together. We ate our dumplings with chopsticks. We did the lion dance around Brookwood. Someone had to be in the head and someone else in the tail. We banged instruments so it frightens away the bad luck. We did that instead of fire crackers! We made tanagrams. They were like little puzzles. Chinese writing doesn't have an alphabet. They write words called characters. I wrote the character for sun, sky and big. There were some hard ones like rain. It had a lot of lines! In China they write down the page, not across.*

## Trains

*We are building a train in our classroom. We used boxes, wood and paint and we hammered the track with little nails. It has a motor and a seat for the engineer. My favorite job is ringing the bell and saying, "All Aboard!" There is a coal car, too. That is very important because when you throw the coal in it makes the steam a lot higher and gives the train power. There is a station to buy tickets. You can go to New York City, Paris, Boston, the North Pole . . . really, anywhere! The box cars carry freight and passengers. The caboose in the back is where the train crew sits. We made signs so you know when the train is coming. You have to put down the gate to warn the people! We made engineer licenses that say things like what kind of train we drive, where our favorite place to travel is, what snacks we serve, and how long we have been driving.*

## Field trips to the Peabody Essex Museum

*I like going to the Peabody Essex Museum because I see different paintings and sculptures. I really loved the Polar show with the big paintings of icebergs and ships. I liked making my paper iceberg with paints, salt, shells, sand, and real ice! The ice cubes made the paint change colors and it looked cool.*

## Writing workshop

*I like learning to write the letters in the alphabet in lower case. And I like the way we use the big sound cards to help us remember our letters. I like working in my Picture Word Journal because I have a word list to copy words and practice writing. I'm an artist so I like the little squares for sketching next to the words. I use my alphabet strip to help me when I'm trying to write a story or when I'm writing words in my journal. Did you know there are enough alphabet strips for every student to use? I loved reading The Alphabet Tree because the letters from the tree all come together to make a message. I wrote my own message to the world - 'Peace and love to the world.' Then I made my own collage trees.*

## Study of the Inuit

*Dissecting a real owl pellet was great because I found the bones of mice that the owl had eaten. I like going to the Science Gym to Mr. Wildrick's room. He's funny, and he taught us facts about the Snowy Owl.*



*As part of their study of the Inuit, Kindergartners are creating a paper mache harp seal. Hard at work are Jared Rucker (left) and Tag Healey.*

## A favorite classroom project

*Oh my gosh. You know how much I love my Stuart Little diorama because I love the story! I'll tell you how I made it, okay? For the basketball hoop I used two corks for the stand, a net made out of a twisted pipe cleaner, and green clay to make the net stick to the stand. Then I used a marble for the basketball. For Stuart's tiny lamp I used a pen cap and Q-tip! I made Stuart's bed out of brown clay and for the covers I had a piece of fuzzy material from home. For the four bed legs I used marker caps. And guess what? I did not make a whole entire body for Stuart. I only made his head out of clay because he's sleeping under the covers! All you see is his head. Then, if he wants to go anywhere, I made a hole in the side of the shoe box just big enough for his head. He can easily get in and out of his house.*

## Sixth graders submit original *This I Believe* essays to National Public Radio by Grade 6 English Teacher Maile Black

The sixth graders recently accepted an invitation to participate in "the free and respectful exchange of ideas" made available through National Public Radio's *This I Believe* national essay-writing project. By participating in the challenge, each student is taking advantage of an opportunity to examine a moment in his or her life when an idea or assumption once held was challenged or changed completely. We started by brainstorming: what are values? Are they universal? What are my own personal values? When and how did I acquire them? And why?

Throughout the unit, we listened every day to a *This I Believe* essay from the NPR website, [www.thisibelieve.org](http://www.thisibelieve.org). Topics ranged from learning humility to racism in baseball to inviting the world to dinner. Students honed their own ideas, pinpointed personal epiphanies, organized their thinking and crafted stories. Then they wrote a draft. Then they revised and revised again, based on a series of guidelines.



*Intern Caite McNeil and Matt Maher '11 as he records his original This I Believe essay.*

The final products are extraordinary. One student wrote about discovering the power of prayer when a soldier returned safely from Iraq. Another student described his process of realizing that it's okay to be sad. Other topics included learning to be flexible and accept change, realizing that adults are fallible, and recognizing the purpose and power of hard work.

After the essays were finalized, Grade Six English intern Caite McNeil recorded the students reading their own words. Using a program called Voice Thread, Ms. McNeil created a private website containing all 55 essays in the authors' voices.

To hear the wisdom of our youth is profoundly moving. Further information on how to access the site and hear the essays will soon be available to the entire community.

As a final step in the unit, all the students' essays have been submitted to *This I Believe* and NPR for broadcast consideration. Whether or not any of the essays is selected, every sixth grader should be very proud of the insight and personal growth represented by this work. The willingness of these eleven-, twelve- and thirteen-year-olds to explore their own lives and perspectives is impressive.

# Winter '09 Campus Candid



Caroline Ross '17 was all smiles after sinking her shot in the annual Basketball Shootout for students in Grades Pre-K through 6.



Third graders presented the annual Martin Luther King Choral Poem in honor of Black History Month.



Brookwood's Speaker Series kicked-off with best-selling novelist Chris Bohjalian who shared his perspective on the creative process. Here, Bohjalian chats with parents Chris Smith and Renya Onasick during the book signing.



Headmaster John Peterman and Social Studies Department Coordinator Evan Diamond congratulate finalists in the 2009 National Geographic Bee. Pictured (from left, front): Colby Mathews '11, Matty Lincoln '11, Clare Reynders '11, Michaela Morris '11 and Lexi Knowlton-Simard '10; (from left, back): Chase Kimball '10, winner Stephen Fehnel '09, runner-up Sam Schaut '10, Willy DeConto '09, Mimi Leggett '09, Nick Kafker '09 and Anna Valuev '10.



Visiting author Jan Reynolds discussed the craft of writing with a group of Lower School students. Reynold's visit was funded by the Eleanor M. DiCroce Library and the Parents' Association's Cultural Enrichment Committee.

Hannah Cregg '12 presented the adventures of Angelina Ballerina during the annual Grades 4 & 5 Book Character Day.



It was a true winter wonderland when the Lower School gathered as a community to celebrate winter in New England, building snow people and enjoying hot cocoa. Here are members of the Pre-K with their big and little snow people.

# Brookwood on Ice



Fourth graders (from left): Sebastian Cabot, Tristan Manuel and Zach Miller.



First graders (from left): Maddie Perkins, Lilly Blake and Amanda Smith.



Fifth grader Donny Ganim took to the ice with his dad, Don.



Sixth graders (from left): Alex Rice, Phoebe Gould, Clare Reynders and Charlotte Reynders were all smiles.



McKenzie Yerkes '13 (right) and a guest for the day take time off the ice to smile for a photo.



Jason Yoo '10 (left) and Mike Harris '10.



Jody Desmond '11 and Annie DeConto '11 were among the student volunteers who greeted Red Cross Blood Drive donors. Because of the success of this first-time event, plans are under-way for another blood drive in the fall of '09.

The hero presentations by the second grade are an annual highlight of Black History Month here at Brookwood. Describing the accomplishments of Susan McKinney Steward, the first African American female doctor in New York State, were (from left): Jack Murphy, Kevin Clark, Austin Begien and Hannah Oettinger.



Fourth graders continued a Middle School tradition with the Chinese New Year parade around the school.

## On the Front Line

Cont'd from page 1

one. Jenny Avallon, now studying media at George Washington University, was President of the Student Body at Pingree and had an interest in public policy and foreign affairs. She learned of the Model United Nations program and worked to bring it to her high school. That club still thrives at Pingree today.

Brookwood's rich visual and performing arts curriculum has nourished many young artists including a number in the Class of '03. Several continued an interest in music, begun at Brookwood, by singing in their high schools' a capella groups, as did Amanda Whelan (a Pingree graduate now at Providence College). Three Brookwood alums were recognized at their high school graduations with awards for excellence in the arts.

Notably, Andrew Focks, a gifted pianist who attended St. John's Prep, received a full scholarship to Florida State University College of Music and has been named to the "President's List" for academic and musical achievement. Evan Jones, who attended the Governor's Academy and received the Mercer Poetry Award upon her graduation, was selected for "Acting in Front of a Camera," a selective summer course at Yale. Today Evan studies at Skidmore College. Colin DiGuiseppe, who also attended Governor's, earned admission to the competitive Design and Management program at Parsons School of Design in NYC.

I could go on; there are a multitude of remarkable stories of the Brookwood Class of 2003.

Making the choice to invest in an independent school education is a big commitment for most parents. We try to calculate a "value" and to look for "evidence" or "proof" that sacrifices we make (in time, money and lifestyle) to send our children to a school like Brookwood are worthwhile.

To that end, I offer these stories of the Class of '03 – distinguished today, but overall a pretty typical class at Brookwood. Most revealing, I believe, are not the awards and accomplishments, but rather that, whatever their individual talents or struggles, most of the students tended to go on to thrive – thrive at whatever high school they attended, in whatever clubs they joined, whatever teams they played on, or whatever project they undertook. No matter their individual strengths, the intellectually rich environment of challenge and opportunity these children grew up in here at Brookwood School, allowed them to find their voices, their interests, their passions, *their selves*. The exuberance for learning they gained here then developed and matured into enthusiasm and engagement in high school and college. I believe an investment toward that future is worthwhile, by any measure.

So to current parents, my advice is to keep the faith. A Brookwood education is a gift for your children, one that nurtures them today just as it will serve them well in the future. To prospective families, I encourage and invite you to learn as much as you can about the breadth of our program and our mission to graduate "academically accomplished individuals of conscience, character and compassion."

The *Brookwood Banner* is published quarterly for the Brookwood School Community.

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### UPCOMING EVENTS AT BROOKWOOD SCHOOL

#### PROSPECTIVE PARENT REVISIT DAY

THURSDAY, APRIL 2, 2009, AT 8:45 A.M.

#### SPRINGFEST AUCTION

SATURDAY, APRIL 25, 2009

#### PAN MASS CHALLENGE KIDS RIDE

SATURDAY, MAY 16, 2009, 9 A.M. - 12 NOON

